

TEACH Bulletin

Thorough Education Achieved in a Caring Home

Number 108

October 2006

Totalitarians Talk Openly of Total State Control

To say “The noose is tightening,” sounds rather drastic, like a scare mongering tactic. Yet the number of statements by academics, state-supported advocacy groups and politicians – statements suggesting increased powers be given to state agencies to monitor or control us in various ways – has increased a lot just recently.

Guess who’s got the ideas to fight fatness? Professor Lean. True....I’m not making this up. Professor Mike Lean, head of the University of Glasgow’s Department of Human Nutrition and a world authority on obesity prevention, says New Zealand has the opportunity to lead the way in reversing the global obesity epidemic.

For most of my life the concern has been the starving millions, so this is quite a switch. In fact, even in New Zealand authorities told us only earlier this year that one in every three NZ children is living in poverty, indicating that poverty has been re-defined somewhat and doesn’t necessarily mean being chronically hungry.

Anyway, in order to turn the tide of obesity, Prof Lean said *a different diet must be supplied*, and New Zealand was well placed to do this. “We can advise people to eat differently as much as we like, but *what is supplied defines what is eaten*. You can’t change consumption without *changing supply*.”

If necessary, legislation needed to be prepared to make sure this happened, he said. “If the food industry in New Zealand can embrace its need to change in order to improve

the nation’s health, they will be ahead of the game, positioning themselves to be *supplying* a growing international market and/or advising the rest of the world’s food industry as to how they can play catch-up.”¹

This guy is advocating that Parliament legislate what the food industry can *supply* and that the food industry should be happy about it since every other country in the world is going to enact similar radically totalitarian laws. The assumption behind it is that central government knows best what every person should be allowed to eat. This is simply bi-

Wanganui Netballers Clean Up

Wanganui Home Educators formed a netball team for the first time this year and walked away with three trophies!

Team members Syndi Terrey, Linderen Makka, Jasmine Uerata, Sasha Rae, Rochelle Coker, Nicole Scott, Dixie Ander and Rochelle Waite reckon some of them hadn’t played for years and others hadn’t played at all. But Coach Linda Scott said, “They are excellent to have as part of a team — being committed and reliable at attending practices.”

It shows. Entering the secondary schools 5th division and competing as the Kaierau Home School netball team, they not only won

zarre. Our liberty isn’t *that* cheap.

New Zealand’s government already has a \$67 million obesity action plan in place, one that majors on increasing physical activity. But Obesity Action Coalition (OAC) executive director Celia Murphy reckons the plan doesn’t go far enough. She is very glad the programme is targeting schools, but says restrictions on advertising and supplying junk foods need to be considered as well as issues around families being able to afford healthy dosings of fruit and vegetables.² This last concern dovetails nicely into Prof Lean’s ideas about controlling production. And if we home educators are not at school and are missing all the correct messages, how can we lay claim to being responsible citizens while going around with sugar, butter and lamb chops on our breath and sporting extra rolls of fat, all indicative of decadent, non-government-

the division but also claimed the highest goal average for all secondary schools.

Turns out they also took the trophy for highest goal average across all grades. This one is keenly contested and usually taken by a team in the Premier Grade.

“So this is an awesome achievement by the girls from the lowest grade,” said Coach Scott.

Well done, Wanganui Home Educators!!

(*Wanganui Midweek*, “Great start for home school netballers”, 11 October 2006, p. 35)

approved, non-politically correct lifestyles?

Go to the website of the Children's Commissioner or that of Save the Children and you will see ads to "Make Poverty History". President Johnson ("LBJ", who took over after Kennedy's assassination in 1963) declared war on poverty.... and lost the war. So I'm not sure how the latter-day crusaders against poverty here in New Zealand are defining poverty or how they plan to fix it, but for sure it will give them rhetorical excuse enough to meddle some more in people's lives. Parallel with this is the "Vulnerable Families Initiative" of Social Development Minister David "Tennis Anyone" Benson-Pope. Apparently, the idea is that really needy families be encouraged to fully access support services to which they are entitled. Now, even if such families choose not to avail themselves of said services, the government will "target" them since the government has deemed them to be "in need".

There is a progression here to watch for. According to the Minister, these families first would be informed of services available (information like

this is something many have said is conspicuously lacking at WINZ offices). Then service coordinators would help direct families to support. Community leaders would help persuade families who were reluctant to use them. Failing that, other pressure could be brought to bear. "Ultimately, we can't force anyone to take up a voluntary service. We can however, reinforce expectations, and if we have concerns about the welfare or behaviour of any family member, we can bring in the police or Child Youth and Family," says Benson-Pope.³

While this initiative is set up to target families with "multiple risk factors" such as substance abuse, family violence, truancy, intergenerational benefit use and a history of reports to Child Youth and Family for the programme, it sets another precedent and another level of state intervention into private affairs based on criteria for intervention set by agents of the state. With the proliferation of so-called and also self-appointed child and family advocacy groups in New Zealand, all fawning at the hand of central government funding, implying they also follow

central government policy objectives for children and families, there is an increasing social and organisational pressure on us all to conform. For us home educators, perhaps the most non-conformist group around – although very reluctantly so, as few of us had non-conformity in mind when we started home education – the added stress of the pressure and suspicion are factors we can do well without.

A License to Parent

The most outrageous suggestion to date, apart from the Bill to repeal parental authority by repealing Section 59, has come from former Family Court Judge Graeme Mac-

Cormick. While it may only be a proposal at present, keep an eye on this one.

The concept is thoroughly and radically totalitarian, something not even Hitler or Stalin aspired to. China has come close with its one-child-per-couple policy.

It is solidly based on a pair of hideous assumptions. The first is that the great unwashed masses of common citizens – you and I – *are too incompetent* to be trusted to run our own lives. The second is that state bureaucrats *are competent* to run our lives for us, by virtue of the fact that they are employees of the state. Life experience isn't necessary, stable marriages count for nothing, having children and demonstrating long-term commitment to their care and upbringing is irrelevant....some kind of academic qualification (read political indoctrination) would be nice, especially a social work degree, because then you get extra police powers according to the Children, Young Persons and Their Families Act of 1989 and the Care of Children Act of 2004. But not even that is necessary. Membership in the state bureaucracy is enough.

MacCormick and economist Murray Weatherston held a one-day seminar in Auckland on Monday 18 September, attended by about 120 people including social workers, paediatricians and Children's Commissioner Cindy Kiro. This outrageous proposal is an assessment, similar to a driver's licence, that would be administered when a baby was born and repeated when the child turned 1, 3, 5, 8, 11 and 14. This battery of seven assessments makes Kiro's proposal of four assessments look positively benign. Yet 85% of those present – remember, these are the folks who already have a fair bit of access to our children and if Section 59 gets repealed, will have more legal authority to use force against our children than we parents will – approved of "a universal assessment of risk at birth."⁴

Parents found to have "risk factors" for child abuse (domestic violence, drug and alcohol problems, mental illness) would be offered help. Judge MacCormick insisted that parents who refused to accept help

TEACH Bulletin

is a monthly publication of the Home Education Foundation and is concerned with those things which may impact on home educators. Articles will deal with political developments, statist and professional trends, correspondence with educationalists and other items of general interest to home educators. Information herein is not to be construed as legal advice. Opinions expressed in TEACH Bulletin are those of the writer and should not be assumed to reflect those of the Home Education Foundation Trustees or Board of Reference Members. TEACH Bulletin is available for a subscription of \$16 per year for 11 issues (none in December) or two years for \$30.

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Hear, my son, your father's instruction,
and reject not your mother's teaching.
— Proverbs 1:8

or to be assessed should have their child-related benefits suspended and possibly lose their children.

“There need to be sanctions for failure to provide the assessments or for failure to engage adequately with the support organisation,” he said. “I would suggest suspension of any child-related benefit and immediate referral to Child, Youth and Family Services with a view to possible alternative placement.”⁴ “Alternative placement” means taking your children and giving them to someone else to raise, as you are obviously not up to the task. Please notice that the *NZ Herald* reporter put in quotation marks the precise reasons parents are to be considered unworthy to continue to parent their own children: “failure to provide the assessments” or “failure to engage adequately with the support organisation.”

How mixed up and abhorrent can it get? Those who submit to assessment and are found to possess the “risk factors” of drug problems, domestic violence, etc., are “offered help”. Those who refuse to submit to the assessment, and that would include arrogant, straight-laced fundamentalists such as yours truly with no police or CYFs record at all (except as approved foster and adoptive parents), would not be “offered help” but would incur “suspension of any child-related benefit and immediate referral to Child, Youth and Family Services with a view to possible alternative placement”.

Failure to submit to the state’s claim of authority over your family is a worse crime than drug abuse or family violence. It is the new “sacrilege”, a treasonous act, as theologian R.J. Rushdoony has said, because when “the State is god walking on earth”⁵, opposition to the State is at once *both* a secular and a religious act of rebellion.

You see, in this modern central government social engineering agents’ world view, a person’s clean official track record means nothing except that state agents have not yet had sufficient opportunity or excuse to put you under their microscope to identify beliefs and practises of which they may not approve.

The new understanding of justice, which will prevail and overwhelm our historical justice system and body of common law built up since Magna Carta was signed in 1215 (that we are innocent until proven guilty), is that we citizens cannot be trusted and must be assumed to be guilty of some crime until proven innocent. Accordingly, laws are being constructed in such a way as to ensure a nearly 100% criminalisation rate of the entire population, awaiting only the formal charge and prosecution which the authorities can pursue at their leisure. The repeal of Section 59 is a perfect example: when universal parenting activities are coupled with the legal definition of assault from Section 2 of the Crimes Act, virtually any parent who has any meaningful corrective, training or discipline contact time with his or her children will be guilty of criminal assault multiple times over.

Judge MacCormick argues that the parental licensing, assessment and profiling must be *universally* applied to all to avoid stigmatising those high risk families where children were in danger. What? But I thought the whole object of the exercise was to target precisely those families and then do something about them as the rest presumably don’t need correction. Wrong! We’re all targets. MacCormick also argues that:

“Children are children of the country as well as their parents... and social justice for the child over-rides parenting rights.”⁶ The state agencies want control of your children, one way or another.

Political Scientist Dr Stephen Baskerville, president of the American Coalition of Fathers and Children wrote in “How the Government Creates Child Abuse” that “the real scandal is the armies of officials who have been allowed to acquire – using taxpayers’ dollars – a vested interest in abused children... Child abuse is largely a product of the feminist-dominated family law and social work industries. It is a textbook example of the government creating a problem for itself to solve.... It continues because of entrenched

interests who are employed pretending to combat it.”⁷

And Sweden has already gone down this track. Swedish lawyer Ruby Harrold-Claesson told us when she was here about the real abuse that takes place when the state has full powers to intervene “in the child’s best interests”: administrative abuse escalates (see www.nkmr.org/english). This is institutionalised child abuse by state agencies: the social workers who forcibly remove the children from their mothers’ arms; the psychiatrists and psychologists and counsellors who are appointed for each member of the family and testify to the unhealthy symbiosis⁸ present between the parent and child that would be helped by separating them; the lawyers appointed for each member of the family who fight for their “client” rather than for the family unit; the fostering agencies who want more children in their care in order to pull down more dollars in subsidies from the state; and in NZ the Children and Families Commissions who cover up the situation by denying such things go on here, in spite of the evidence, and who spend millions of dollars doing “research” on trivia such as where you get information on parenting, what child care services you’d like to see before and after school, and how you keep in touch with family members,⁹ while doing nothing – *nothing* – to combat the bullying, drugs and porn in schools or the alcohol abuse, live-in boyfriends, gratuitous media/entertainment violence and abortion industry that together promote a culture of death and depression. Each of these groups (lawyers, counsellors, etc., and bureaucracies like CYFs, Children’s and Families Commissions) has a clear economic interest in seeing problems escalate rather than decrease. In the case of state funded bureaucracies, history shows that they *create* more of the problem they were supposedly established to fix.

Notes:

- 1.NZPA, “NZ could help halt obesity epidemic – expert”, 26 Sept 2006, <http://www.stuff.co.nz/stuff/0,2106,3809607a11,00.html> (Emphases added.)
- 2.NZPA, “Obesity action plan could have classroom spinoff”, 27 Sept

- 2006, <http://www.stuff.co.nz/stuff/0,2106,3809758a7694,00.html>
3. NZPA, Govt launches new vulnerable families initiative", 22 Sept 2006, <http://www.stuff.co.nz/stuff/0,2106,3805913a10,00.html>
 4. NZ Herald, "Parents should sit licence test, say experts", 19 Sept 2006, http://www.nzherald.co.nz/section/story.cfm?c_id=1&ObjectID=10401922
 5. Georg Wilhelm Friedrich Hegel (1770-1831), German philosopher.
 6. NZ Centre for Political Debate, "A Licence for Parents", 23 Sept 2006, <http://www.nzcpd.com/weekly50.htm>
 7. *Human Events Online*, 13 April 2006, <http://www.humanevents.com/article.php?id=13996>
 8. This is what we used to call parent/child bonding or attachment and was considered an absolute necessity for proper emotional development and stability.
 9. See www.thecouch.org.nz and www.nzfamilies.org.nz and www.occ.org.nz

Death of a State School District

While government schools cannot be meaningfully reformed, the simple expedient of removing a significant portion of our children will "deconstruct" them. Various examples of this process at work are reported from time to time, but the most striking current example comes from Detroit.

The Detroit school district lost 11,500 students last year, which created a \$100 million hole in the district budget. The district then had to seek concessions from the teachers' unions; the result was an illegal strike.

Because of the strike, it appears that perhaps as many as another 25,000 students have left. As one person quoted in the *Detroit News* suggests, we may be witnessing the death of a school district.

The government school system was designed by leftwing Unitarians and secular socialists, was originally sold to the country at large on the basis of anti-Catholic animus, and is destroying our children, our families, our churches and our culture. This obscenely expensive and spiritually, morally and academically corrupt system was conceived in sin and is going to collapse. Christians

have a choice: they can sin against their children by continuing to offer them as living sacrifices to the Moloch of government schools, thereby prolonging the process of collapse and allowing the government schools to inflict vastly more damage, or we can rescue our children and the children of others by creating Christian education alternatives that will allow for an orderly transition from the failing government schools to a new Christian education future. The gathering crisis can lead to revival and renewal. We need to seize the opportunity.¹

It was a 16-day illegal teacher strike which appears to have cost Detroit Public Schools 25,000 students and \$190M in state funding and almost certainly another dramatic downsizing of schools and employees. Anticipating the official "count day" of Wednesday 27 September 2006, where the numbers gathered on that day determine the level of state funding for schools, Detroit schools planned pizza and ice cream parties to woo students to attend and register, at least for that day.

"The situation is grim," said Jeff Mirel, author of *The Rise and Fall of an Urban School System*. "We're looking at an institution that the public is losing faith with," he said. "It's inconceivable to me that we're really watching the death of a school system – I suspect that's what's happening."²

According to a 2004-2005 financial bulletin published by the state Department of Education, Detroit received US\$11,631 per full-time student in state, federal and local cash. Home Educators spend on average less than 1/10th of that per student and yet produce average standardised test scores 27 percentile points higher.³

There is, perhaps, good reason for this professional incompetence.

"Teacher education right now is the Dodge City of education, unruly and chaotic," said Arthur Levine, author of the report "Educating School Teachers" released in September 2006. Levine is the president of the Woodrow

Wilson National Fellowship Foundation and the former president of Teachers College at Columbia University. "There is a chasm between what goes on in the university and what goes on in the classroom," he said. Some education departments and schools should be shut down and others need vast improvement."⁴

Notes:

1. Bruce Shortt, Houston lawyer and author of *The Harsh Truth About Public Schools*, in email of 23 Sept 2006.
2. *The Detroit News*, "DPS loses 25,000 pupils", 22 Sept 2006, <http://www.detroitnews.com/apps/pbcs.dll/article?AID=/20060922/SCHOOLS/609220386>
3. Dr Brian Ray, www.nheri.org
4. *The Detroit News*, "Teacher training called chaotic, unruly", 19 Sept 2006, <http://www.detroitnews.com/apps/pbcs.dll/article?AID=/20060919/SCHOOLS/609190375>

TB Outbreak

Schools like to boast how sophisticated they are becoming, what with the newly installed hot water, soap and towels in the toilets, which generally weren't there prior to the avian flu scare earlier this year (see *TEACH Bulletin* No. 104, June 2006, p. 5). While it is positively boring to hear about epidemics of dysentery and worms at these state institutions, it is more exotic to hear of schools coping with the odd case of cholera and typhoid fever, which, like dysentery, can be spread by not washing hands properly.

Well, Boys' High in Palmerston North has been making national headlines lately, not by sporting headlice, but by spreading TB. It started with a 13-year-old admitted to hospital on August 16 and confirmed to have tuberculosis.¹ By 19 September, 1800 pupils, teachers and family had been tested. 206 were found to be positively exposed, and about 20 had active cases of TB (re-assessed downwards to 13 by 28 September²). Each of the 206 had to have an X-ray and go onto a six-month course of anti-biotics.³ Before the end of October nearly 100 more from 10 other schools were being tested. And 540 from Boys' High were being re-tested.⁴ Only the original victim has so far required isolation.

Notes:

1. *Dominion Post*, 31 August 2006, "Pupils to be tested after boy contracts TB", <http://www.stuff.co.nz/stuff/0,2106,3781708a7694,00.html>
2. *Manawatu Standard*, 28 September 2006, "Chess tournament pupils get TB tested", <http://www.stuff.co.nz/stuff/0,2106,3811742a11,00.html>
3. NZPA, 19 September 2006, "56 more boys found to have been exposed to TB", <http://www.stuff.co.nz/stuff/0,2106,3801340a11,00.html>
4. *Dominion Post*, 28 October 2006, "Further TB tests after pupils infected", <http://www.stuff.co.nz/stuff/0,2106,3842120a7694,00.html>

The Death of Childhood

A sinister cocktail of junk food, marketing, over-competitive schooling and electronic entertainment is poisoning childhood, says a powerful lobby of British academics and children's experts.

In a letter to *The Daily Telegraph* of 12 September 2006, 110 teachers, psychologists, children's authors and other experts called upon the Government to act "to prevent the death of childhood."

They write: "We are deeply concerned at the escalating incidence of childhood depression and children's behavioural and developmental conditions....[Children] still need what developing human beings have always needed, including real food (as opposed to processed "junk"), real play (as opposed to sedentary, screen-based entertainment), first-hand experience of the world they live in and regular interaction with the real-life significant adults in their lives.

"They also need time. In a fast-moving, hyper-competitive culture, today's children are expected to cope with an ever-earlier start to formal schoolwork and an overly academic test-driven primary curriculum. They are pushed by market forces to act and dress like mini-adults and exposed via the electronic media to material which would have been considered unsuitable for children even in the very recent past."

Sounds like they need a good dose, 12 years or so, of home education,

coupled with a complete fast from institutionalised schooling until senior secondary level.

(Read the letter and see the signatories at <http://www.telegraph.co.uk/news/main.jhtml?xml=/news/2006/09/12/njunk12.xml>)

Lost Art of Child Raising

Responding to this letter in the *Telegraph*, the Anglican Archbishop of Sydney, Dr Peter Jensen, said Australian parents have forgotten some of the basic arts of raising children. Children have abundant material possessions but suffer from a "serious hope deficit and an equally serious love deficit".

In an address to an Anglican schools conference mid-September, Dr Jensen said schools were being called more and more to "provide what homes no longer provide". The family was the fundamental place where the "lessons of love are taught". Without hope from faith, relativism in ethics robbed the community of its sense of meaning, gave the person nothing to distinguish truth from error, and the mere reiteration of rules failed to create a moral purpose, he said.

Sadly, the Archbishop failed to call for the abolition of compulsory state schooling, nor did he encourage the parents to home educate, a sure-fire two-pronged strategy for social healing and prosperity.

(*Sydney Morning Herald*, 18 September 2006, "Parents have lost the art of raising children, says Jensen", <http://www.smh.com.au/news/national/parents-have-lost-the-art-of-raising-children-says-jensen/2006/09/17/1158431585608.html>)

Internet Still Dangerous

Children are exposed to pornography, bullying, unsuitable advertising and potential predators through social networking websites designed to create friendships. This is the finding of investigation done by a magazine called *Computing Which?*. They

released their report on 14 September 2006. It says that two of the most popular websites, Myspace and Bebo, are failing to guard against cyber-bullying and imposters posing as teenagers.

Computing Which? found several "unprintable" examples of abuse on the websites, as well as a 14-year-old boy's request for friends to vote on whether a girl they knew had Aids. A researcher posing as a 14-year-old, the minimum age allowed, was able to create accounts on Myspace and Bebo and found pornographic images within minutes of logging on. The magazine reported the images, which were removed within hours from Myspace but were still on Bebo almost a day later.

Researchers said the sites were a "bullies' playground" and that it was impossible to verify the identity of other people. Linda Wybar, the head teacher of Tunbridge Wells Girls' Grammar School, who wrote to parents in June after discovering compromising pictures of her pupils on Bebo, said: "We were very worried about this and the problem still isn't solved. It probably isn't enough to put a link to the CEOP [The Government's Child Exploitation and Online Protection Centre]."¹

The following is a summary of findings by a New Zealand parent who researched the situation here:

1. Telecom offers NZ schools a free internet connection (completely unfiltered).
2. Not all primary schools have any filtering on their service. (Although I found the private schools were more likely to have something in place).
3. Parents are not informed if their child is accidentally exposed to explicit sex on the internet. (Often tagged onto popular sites schools promote like Harry Potter).
4. There is no post trauma counselling available for children who lose their moral innocence.
5. Schools are not using prefiltered internet service providers like Maxnet because they are deemed too expensive.
6. Maxnet advise more than 8,000

new porn sites are launched on the internet each week.

7. The Dept of Internal affairs describes these explicit sex sites as objectionable. Content includes bestiality, child porn...etc..
8. John Thackery, (a former policeman who was involved in setting up the electronic crimes surveillance unit at Auckland police) has investigated over 30 NZ schools (public, private, primary and secondary) and found objectionable material on all their computers.
9. The internet safety group promote safe use of the internet but can not tell us what the long term side effects of premature exposure to explicit sex does to a child.
10. Denise Ritchie of ECPAT (End Child Prostitution and Trafficking) tells how the police intercepted a paedophile based in Panmure who was grooming a 16-year-old boy (really an inspector from Dept of Internal Affairs) for sex. A meeting was arranged at Greenlane MacDonalds. The grooming was all done on line in a chatroom.
11. None of our public libraries have a filtered internet connection. In Australia (and the US) paedophiles have accessed hard porn on library computers in full view of the children.²

Parents worried about children's internet use can consult a guide at www.childnet-int.org/blogsafety.

Notes:

1. *The Telegraph*, 14 September 2006, "Friendship websites 'exposing children to porn and bullying'", <http://www.telegraph.co.uk/news/main.jhtml;jsessionid=KYCQXDE0W1IS3QFIQMGSFFWAVCBQWIV0?xml=/news/2006/09/14/nchild14.xml>
2. Unpublished manuscript, 1 November 2006, Colwill, Auckland.

German Persecution

On Friday 20 October 2006 at around 7:30 a.m. the Remeike family of Bissingen, Germany, were confronted by police officials who forced their crying children into a police car and drove them to the school. The crime: the Remeikes were home educators.

Germany is using Nazi-era legislation outlawing home education to

Coming Events

For updates on this information, see www.hef.org.nz and click Coming Events

Sat., 11 Nov 2006

Te Puke Home

Education Workshop

Venue: Maketu Community Centre, next to Firestation, Wilson Rd North, Maketu, near Te Puke

Time: 9:45am—4:30pm, BYO lunch

Cost: \$10 single/couple. \$15 to include other family members, grandparents, teens, etc.

Speakers: Craig & Barbara Smith, Genevieve Smith

Contact: Juliette, (07) 533-2522, picking_daisies@clear.net.nz

Programme

9:30 — Registration

9:50 — Welcome & Notices

10-11:00 — **2 Electives**

1.Craig: Home Education-The Christian's Imperative

2.Barbara: Avoiding Burnout-Keeping Going When the Going Gets Tough

11-11:30 — Morning Tea

11:30-12:30 — **2 Electives**

3.Craig: Home Educating Through Secondary and Preparing for Tertiary

4.Barbara: Training our Children's Minds-The Tools of Learning and Motivation

prevent "the emergence of parallel societies based on separate philosophical convictions."

The European Court of Human Rights ruled in favour of this ban in September after parents Fritz and Marianna Konrad argued the ban violated their right to ensure their children were educated "in conformity with their own religious and philosophical convictions." The Court ruled, "Parents may not refuse the right to education of a child on the basis of their convictions," adding a chilling reminder of how government authorities will interpret "in the best interests of the child": the couple's children "were unable to foresee the consequences of their parents decision for home education because of their young age."

(LifeSite, 25 October 2006, "German Police Physically Force Home Schooled Children to Public School, <http://www.lifesite.net/ldn/2006/oct/06102503.html>

12:30-1:30 — BYO lunch. Drinks provided.

1:30-2:30 — **3 Electives**

5.Craig: Getting Started, Dealing with MoE & ERO

6.Barbara: Training our Children/ Youth to Be Pure

7.Genevieve: Stayng at Home vs. Going to School (Christian presentation with emphasis on secondary)

2:30-3:00 — Afternoon Tea

3:00-4:00 — **3 Electives**

8.Craig: Getting Things Into Perspective

9.Barbara: Books, Great Books and More Books. Creating Your Own Library and How to Use It.

10.Genevieve: Using Our Maiden Years Wisely (Christian presentation for Girls roughly 12+)

4:00-4:30 — Smith Panel (Craig, Barbara, Genevieve 26 & Charmagne 19)

4:30 — Workshop Ends

Sat., 18 Nov 2006

11th Annual TEACH Leadership Forum Palmerston North

Venue: Home Education Foundation Office, 33 Matamau St., Palmerston North

Time: 10 am to 4 pm

Cost: No cost, lunch provided. Please RSVP.

Contact: Barbara Smith, ph. (06) 357-4399, barbara@hef.org.nz

Details: TEACH (Thorough Education Achieved in a Caring Home) Forums have been held annually since 1996 in various parts of New Zealand, by Craig and Barbara Smith of the Home Education Foundation. They are designed to be gatherings of equals to discuss, share and explore any topic the home educators attending wish to raise. The Forums are open to any home educators but are specifically intended for those carrying some responsibility within the local support group, such as co-ordinator, leaders, newsletter editors and other volunteers. It is also for those wanting to start up a support group or are involved in helping others in their home education endeavours.